



## Waccamaw High

2412 Kings River Road  
Pawleys Island, SC 29585

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	732 Students	
<b>Principal</b>	TBA	843-237-9899
<b>Superintendent</b>	Dr. H. Randall Dozier	843-436-7000
<b>Board Chair</b>	Mr. Joe M. Crosby	843-436-7000

# THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
<b>2008</b>	<b>Excellent</b>	<b>Good</b>
2007	Excellent	Good
2006	Excellent	Good
2005	Excellent	Good
2004	Excellent	Excellent

## DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
5	4	1	0	0

\* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our High School			High Schools with Students Like Ours		
Percent	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	84.2	92.7	92.1	83.8	83.7	91.6
Passed 1 subtest (%)	6.4	5.6	6.3	7.6	10.2	5.6
Passed no subtests (%)	9.4	1.7	1.6	8.6	6.1	4.1

HSAP Passage Rate by Spring 2008

	Our High School	High Schools with Students Like Ours
Percent	97.5%	96.8%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	182	258
Number of Diplomas	155	210
Rate	85.2%	81.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	78.7	80.3
English 1	76.7	79.8
Physical Science	71.2	65.2
All Tests	74.9	74.0

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=732)</b>				
Retention rate	3.8%	Up from 3.0%	3.9%	6.1%
Attendance rate	95.0%	Up from 94.6%	96.1%	95.0%
Eligible for gifted and talented	34.2%	Up from 24.9%	14.2%	8.3%
With disabilities other than speech	10.5%	Up from 7.6%	10.4%	13.0%
Older than usual for grade	5.7%	Up from 3.1%	5.7%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.8%	Down from 1.0%	1.1%	1.5%
Enrolled in AP/IB programs	25.9%	Up from 14.9%	29.9%	11.4%
Successful on AP/IB exams	N/A	N/A	61.5%	54.3%
Eligible for LIFE Scholarship	37.8%	Up from 37.0%	48.2%	30.5%
Annual dropout rate	1.8%	No Change	1.6%	3.5%
Career/technology students in co-curricular organizations	1.7%	Down from 2.1%	0.0%	3.1%
Enrollment in career/technology courses	306	Down from 315	507	559
Students participating in work-based experiences	7.5%	Down from 29.5%	7.5%	10.6%
Career/technology students attaining technical skills	85.3%	Down from 89.2%	85.9%	79.6%
Career/technology completers placed	N/A	N/A	99.4%	98.5%
<b>Teachers (n=46)</b>				
Teachers with advanced degrees	71.7%	Up from 62.2%	66.3%	57.4%
Continuing contract teachers	69.6%	Down from 80.0%	69.6%	69.6%
Teachers with emergency or provisional certificates	0.0%	No Change	5.1%	8.7%
Teachers returning from previous year	91.2%	Down from 92.6%	88.5%	85.0%
Teacher attendance rate	94.3%	Down from 96.1%	95.3%	95.4%
Average teacher salary	\$47,281	Up 1.9%	\$48,124	\$46,061
Professional development days/teacher	14.2 days	Up from 14.0 days	13.5 days	11.4 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	2.0	3.0
Student-teacher ratio in core subjects	25.4 to 1	Down from 27.7 to 1	25.4 to 1	25.4 to 1
Prime instructional time	87.3%	Down from 88.9%	90.5%	89.1%
Dollars spent per pupil*	\$7,280	Down 3.7%	\$7,280	\$7,279
Percent of expenditures for teacher salaries*	53.1%	Down from 53.4%	55.7%	55.3%
Percent of expenditures for instruction*	57.7%	Down from 58.0%	59.8%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	98.2%	Down from 98.7%	98.2%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	Up from Good	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	N/A	Average

\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	158	97.5%	411	74.9%	182	85.2%	No
Gender							
Male	67	95.5%	234	75.6%	85	72.9%	N/A
Female	91	98.9%	173	75.7%	96	95.8%	N/A
Racial/Ethnic Group							
White	117	99.1%	315	83.8%	131	90.8%	N/A
African American	32	90.6%	73	47.9%	40	65.0%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	13	69.2%	63	47.6%	17	41.2%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	42	90.5%	96	58.3%	48	68.8%	N/A

\* n=number of students on which percentage is calculated. t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

Report of Principal and School Improvement Council

For the seventh year in a row, Waccamaw High received a Palmetto Gold Award based on the State of South Carolina School Report Card. The school is a Red Carpet School award winner, was named the Student Council of the Year for the fourth consecutive year, and won the prestigious Palmetto's Finest School Award in 2008. Students are provided a challenging curriculum that includes seven Advanced Placement offerings, six PACE - Program for Accelerated College Enrollment, Honors, College Prep, and Tech Prep, SAT/ACT Prep programs, and is now an International Baccalaureate school.

WHS is accredited by the Southern Association of Colleges and Schools. Our focal point continues to be student academic achievement through the research-based work of Robert Marzano, in the area of best practices and Differentiated Instruction. The school continues to monitor and examine data to use for planning instruction and to meet the needs of all students. Many of our teachers have completed the training for the International Baccalaureate Program, and 78.6% of the teaching staff have advanced degrees. Our Teaching and Learning System is a framework to assist teachers in aligning SC State Standards, assessing students' mastery of objectives, identifying areas of concern and completed objectives.

For 2007, the SAT composite scores were 1017, and the ACT Average was 20.7, which places our school at above the District, State and National averages. Ninety-seven percent of our students passed the HSAP on the first attempt (97.3/ELA, 96.2%/Math). Just under 38% percent of the senior class qualified for Life Scholarships. Their entire class's scholarships totaled 3.69 million dollars. WHS students participate in numerous extra-curricular, co-curricular, service projects, and community organizations. In 2007-2008, our athletic teams have won 10 Region Championships, two State Championships, and one State Runner-Up. Our Band, Art, Drama, and Choral Departments continue to shine with awards and commendations. The Competitive Cheer Team finished tenth in state competition. The academic teams have also excelled at district, regional, state, and national competitions. There is a strong link between Waccamaw High School and the community; and we will continue to nurture this unique partnership.

Kirk Carlson, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	38	148	37
Percent satisfied with learning environment	100.0%	80.3%	91.9%
Percent satisfied with social and physical environment	94.7%	79.7%	89.2%
Percent satisfied with school-home relations	100.0%	87.0%	83.8%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

School Adequate Yearly Progress

NO

This school met 8 out of 9 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

\* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	0.7%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	2.6%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

## HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
<b>English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)</b>											
All Students	194	99	3.8	14.5	33.3	48.4	84.9	61.9	69.7	Yes	Yes
Male	99	99	4.3	20.4	33.3	41.9	78.5	56.1	64.6	N/A	N/A
Female	95	98.9	3.2	8.6	33.3	54.8	91.4	67.5	74.8	N/A	N/A
White	158	100	2.6	10.5	34.6	52.3	90.8	79.8	81.7	Yes	Yes
African American	32	93.8	10	36.7	30	23.3	53.3	43.8	53.6	I/S	I/S
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.1	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	64.3	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.5	I/S	I/S
Disabled	16	100	26.7	40	13.3	20	40	20.8	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsized meals	35	97.1	6.1	27.3	42.4	24.2	69.7	47.8	55.1	I/S	I/S

**Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)**

All Students	194	99	4.8	15.6	41.9	37.6	86.6	62.1	67.2	Yes	Yes
Male	99	99	5.4	16.1	41.9	36.6	84.9	62.9	66.3	N/A	N/A
Female	95	98.9	4.3	15.1	41.9	38.7	88.2	61.4	68	N/A	N/A
White	158	100	1.3	11.8	45.8	41.2	92.2	77.9	79.6	Yes	Yes
African American	32	93.8	23.3	36.7	23.3	16.7	56.7	46.7	49.7	I/S	I/S
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	88.9	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	57.1	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	69.5	I/S	I/S
Disabled	16	100	26.7	33.3	33.3	6.7	53.3	21	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	54.9	I/S	I/S
Subsized meals	35	97.1	9.1	24.2	45.5	21.2	81.8	50.5	53.1	I/S	I/S

**Physical Science (End-of-Course Performance by Group)**

All Students	173	96.0	44.5	17.9	13.9	19.7	33.5	N/A	N/A	N/A	N/A
Male	95	94.7	38.9	20.0	13.7	22.1	35.8	N/A	N/A	N/A	N/A
Female	78	97.4	51.3	15.4	14.1	16.7	30.8	N/A	N/A	N/A	N/A
White	142	98.6	38.7	20.4	16.2	23.2	39.4	N/A	N/A	N/A	N/A
African American	24	87.5	75.0	4.2	4.2	4.2	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	19	94.7	84.2	10.5	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	33	93.9	69.7	15.2	3.0	6.1	I/S	N/A	N/A	N/A	N/A

\* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
--	-------------	-------------------------------	----------	---------------	---------	--------------	------------	-----------------------------------	-------------------------------------	----------------------------------

English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	2007	180	99.4	3.4	17.2	37.4	42.0	87.4	69.7	70.7
	2008	194	99	3.8	14.5	33.3	48.4	84.9	61.9	69.7

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	2007	180	99.4	5.2	25.9	32.2	36.8	79.9	59.1	62.2
	2008	194	99	4.8	15.6	41.9	37.6	86.6	62.1	67.2

Abbreviations for Missing Data